

Reception

Autumn Term 2023

Reminders

Please ensure your child has the following named items in school every day:

- Book bag
- Water bottle
- Waterproof coat

INFORMATION

Reception Parents Meeting-Wednesday 20th September,

there will be an information meeting for new parents in the school hall at 9.15am.

Label – all belongings to be labelled clearly with your child's name.

Water bottle – please send in every day (Water only).

Book bag - Please send in every day.

Waterproof coat - Please practise using the zip with your child.

Personal belongings – please do not send any toys or belongings into school.

Hair tied back – all long hair needs be tied back.

Home learning – check Google Classroom every Thursday for activities to do at home which support learning in school. (Login to follow)

Reading – Please share the story books your child has brought home. Individual reading books will be sent home later in the term.

Maths	Your child will be:
	-practising careful counting, including counting movements, sounds and objects.
	-looking at small groups of objects in different patterns and naming how
	many are in a group without needing to count them (subitising).
	-learning number rhymes and become familiar with the numbers 1-5.
	-describing and creating patterns
	-naming and finding shapes in the environment and exploring the properties
	of 3D and 2D shapes.
	-comparing sizes and quantities.
Literacy	Your child will be:
	-sharing stories and talking about books.
	-recognising and making signs and labels.
	-learning phonics through the Read, Write, Inc. scheme.
	-hearing letter sounds and begin to blend and segment those sounds to read
	simple words.
	-encouraged to try writing the sounds heard.
	-practising writing names, forming the letters correctly and ensuring that a
	capital letter is found at the beginning of the name and lower case is used
Communication	for the rest of the letters.
	Your child will be:
and Language	-learning to listen carefully
	-learning lots of new vocabulary.
	-encouraged to speak in full sentences
	-asking and answering questions and following simple instructions
	-telling stories and explaining ideas.
Understanding	Your child will be:
of the World	-learning about the environment at school and at home.
	-talking about family and friends
	-thinking about how our world changes through the seasons
	-sharing celebrations and traditions from home.
Physical	Your child will be:
development	-refining fine motor skills; cutting with scissors, threading and dough disco.
•	-using anticlockwise movements to help with letter formation and use the
	tripod grip to hold a pencil.
B .	-learning playground games, climbing and balance.
Personal	Your child will be:
Social	-spending lots of time settling into school and getting to know others.
Emotional and	-making friends and working together in pairs and in teams.
Economic	-talking about taking turns and other rules needed at schoollearning empathy for others through stories, role play and incidental events
Education	-learning empathy for others through stories, role play and incidental events -learning to name emotions.
	Your child will be:
Expressive	-telling lots of stories and getting involved in role play and drama.
Arts and	-exploring colours and textures and using these to create models and
Design	pictures.
	-using instruments to make music and investigate sounds
	-building models with different materials.
A 'Curriculum Map' showing the focus for our lessons will be made available shortly on our	
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website. (Parent Resources section - Curriculum information)

Thank you for your support.

The Reception team